

La Feria Independent School District
C.E. Vail Elementary
2020-2021 Campus Improvement Plan



Mission Statement

It is the mission of this school to produce students who are well mannered and who can achieve to their utmost capability. There is a commitment by all personnel to hold students to high expectations so that they can achieve and excel in a program that emphasizes quality instruction, discipline, and parental and community involvement.

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Achievement	5
School Culture and Climate	6
Staff Quality, Recruitment, and Retention	7
Curriculum, Instruction, and Assessment	8
Parent and Community Engagement	9
School Context and Organization	10
Technology	11
Comprehensive Needs Assessment Data Documentation	12
Goals	14
Goal 1: By 2021, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments	14
Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.	19
Goal 3: La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.	22
Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies	23
Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications	27

Comprehensive Needs Assessment

Demographics

Demographics Summary

C. E. Vail is a PK3 through 4th grade level elementary school. We have 441 students enrolled. 88.2% is economically disadvantaged students. We have 26.3% English Learners. Our mobility rate is 12%. Our special education population is 11.1%.

La Feria Independent School District (ISD) is home to 3,320 students across 7 campuses (1 alternative high school, 1 high school, 1 middle school, 4 elementary schools). As reported on the 2018-2019 TAPR (Texas Academic Performance Report), the District employed 231.8 teachers, 34.2 professional staff, 14.6 campus administrators, 9 central administrators, 99.8 educational aides, 148.8 auxiliary staff, for a total staff count of 538.2 personnel. The turnover rate is 10.0%. The student population includes; Hispanic 96.2%, White 3.0%, African-American .2%, two or more races .4%, Economically Disadvantaged 83.6%, English Learners (EL) 15.2%, At-Risk 46.8%, Migrant 4.49%, Career and Technology 29.4%, Gifted and Talented 5.1%, Special Education 9.5%. The attendance rate for the 2019-2020 school year was a 96.4%

Student Achievement

Student Achievement Summary

Due to COVID-19, the state of Texas suspended all STARR assessments for the school year. C.E. Vail utilized benchmark II scores for Comprehensive Needs Assessment (CNA). The following table shows benchmark 1 and 2 from the 2019-2020 school year.

C.E. VAIL READING/MATH/WRITING Benchmark Results

	READING		MATH		WRITING	
	2019	2020	2019	2020	2019	2020
3RD GRADE	74%	89%	89%	89%	N/A	
4TH GRADE	76%	82%	79%	82%	51%	72%

	APPROACHES		MEETS		MASTERS	
	2019	2020	2019	2020	2019	2020
4TH GRADE READING	49%	43%	15%	22%	12%	17%
4TH GRADE MATH	27%	37%	33%	22%	19%	22%

Problem Statement 1: Reading is our area of concern due to students struggling with fluency and reading comprehension.

Root Cause 1: Students are not on grade level and struggle with the fundamentals of reading. C.E. Vail will increase classroom monitoring through walkthroughs with an emphasis on differentiation as well as high expectations and a focus on academic vocabulary.

School Culture and Climate

School Culture and Climate Summary

Our school culture and climate has been one of our focus areas. We have worked on building relationships with students and staff throughout the year. We have weekly shout-outs for attendance as well as incentives for perfect attendance throughout the year.

La Feria ISD campus themes reflect social emotional learning, College Career Readiness Expectations, Financial Literacy Awareness and student health and safety. Guidance and Counseling services focuses on bullying, conflict resolution, drug/alcohol awareness and mental health. The Family and Community Engagement program will continue to support and increase parental and community school involvement. All campuses will work on improving attendance through the use of incentives.

Strengths:

C.E. Vail has implemented activities to target our culture and climate such as "High-Five Fridays" and "Caught Being Good" bracelets. We will continue to look for ways to improve our school culture and climate.

Problem Statement:

C.E. Vail teachers and staff need to work on building relationships with students.

Root Cause:

Social emotional learning has not been an area of focus. We have embedded a time in the schedule where we can do SEL activities daily.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

La Feria ISD is concentrating its efforts in providing quality staff development as recommended by the District Planning Committee (DPC). The DPC has approved the campus prioritized list of in-service programs for the upcoming 2020-2021 school year. The focus of the staff development provided by the District will include review of the Alphabetic principle, writing for all grade levels, continued math in-service (Sharon Wells, Pearlized Math), science inquiry training, reading intervention strategies, new TEKS training and best teaching practices. In addition to focusing on targeted areas of needs, the District has made a concentrated effort to provide instructional coaching in areas of needs with the use of instructional interventionists, instructional coaches and Deans of Instruction. The District will continue to employ consultants in the areas of English Language Arts for our campuses. The District provides online professional development through the use of Responsive Learning (GT teachers) and Eduhero.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

La Feria ISD uses the TEKS Resource System curriculum program for grades K-12. The TEKS Resource System provides planning guides such as Instructional Focus Documents, Scope and Sequence as well as newly created TEKS Clarification Documents. District and campus administrators will be monitoring the implementation of the TEKS Resource System through classroom observations and the monitoring of professional learning communities. Teachers will be expected to utilize common assessments provided by the TEKS Resource System, state adopted materials and supplementary curriculum. Grades 3-12 will utilize common assessments released by the Texas Education Agency. 3-4 week common assessments/checkpoints will be utilized to monitor student progress as well as benchmarks. Istation is used at the elementary campuses for grades PK-4th grade as the universal screener. Children's Learning Institute (CLI) is also used for PK progress monitoring. Grades K-1 will continue to use Pearlized Math; 3-5 will continue to use Sharon Wells Mathematics Curriculum. Renaissance Learning includes Accelerated Reader and is used by all campuses. Edgenuity is the credit recovery online program used by LFHS. DMAC and Lead4ward are used by teachers and administrators to disaggregate state assessment data as well district benchmarks and common assessments. The PK High Quality Grant expectations will continue to be used in PK. La Feria High School has staff that teach dual enrollment courses in Math, English, Social Studies and Science in partnership with TSC.

Parent and Community Engagement

Parent and Community Engagement Summary

All campuses host various parental meetings at different times and throughout the year, in order to meet the needs of our parents and community. The meetings include, but are not limited to, Meet the Teacher, Open House, Financial Literacy, and a variety of academic workshops. Communication to parents and the community occur through our website, social media, newsletters, emails, phone calls and text messaging. Community members, parents and staff work collaboratively on the district improvement plan, to ensure the success of all of our students.

School Context and Organization

School Context and Organization Summary

La Feria ISD is made up of seven campuses. Sam Houston Elementary (PK-4), C.E. Vail Elementary (PK-4), David Sanchez Elementary (PK-4), Noemi Dominguez Elementary (5-6), W.B. Green Junior High (7-8), La Feria High School (9-12) and La Feria Academy (9-12). La Feria ISD prides itself in instilling a small teacher/student ration and positive school atmosphere. All day PK 3 and PK 4 is offered at all three elementary campuses. La Feria is beginning its 5th year in the implementation of the neighborhood concept which includes Sam Houston, C.E. Vail and David Sanchez Elementary. Each campus has its own site-based decision making committee to advise administration. Grades PK-4 are self contained while 5th grade is taught through teams. Each elementary school has one assistant principal and one counselor. The elementary campuses have embedded in their master schedule an intervention/enrichment period. The middle school has one assistant principal and two counselors and a Gear-up coordinator. The high school has two assistant principals and three counselors. The Academy has one counselor. The District has its own Special Education Department which employs diagnosticians, specialists, and 2 (LSSPs) licensed specialist in school psychology. There is a District wide PPCD unit which will now be housed at David Sanchez Elementary beginning the 2019-2020 school year. All campuses have a life skills unit in place. Students identified as EL (English Learners) are provided services through sheltered instruction strategies.

Technology

Technology Summary

La Feria ISD has been integrating technology into instruction K-12 through the use of software programs, student laptops, Ipads, and teacher laptops. For the past three years, La Feria ISD is committed to providing a coordinated effort in the integration of technology at all campuses by becoming a G Suite member which allows for an increase in the use of technology. The district has a Technology Director, a Network Administrator, and three Computer Technicians that oversee technology at the 7 campuses as well as all administrative offices. Each campus has a representative that serves in the District Technology Committee. This committee meets a minimum of twice a year to discuss all aspects of technology in the district. These members serve as a voice to bring forth the needs of the campus as well as to take back information about technology changes. As funds allow, we will be placing ceiling mounted projectors to the campuses. A technology survey is sent out to the district stakeholders to create a needs assessment for technology needs. In order for teachers to facilitate the use of technology integration, technology staff development is offered throughout the year through Curriculum and Instruction, through website links, technology conferences, and through Region One meetings or Region One Megabytes. Our students are growing up in a digital age with an increased exposure to technology. It is the goal of La Feria ISD to incorporate as much technology as possible to ensure that our students become active and productive learners of the 21st Century. La Feria ISD provides campus technology conferences every year for our parents and students.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card Data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Student failure and/or retention rates
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved Prekindergarten and Kindergarten assessment data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Student surveys and/or other feedback

Employee Data

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

Goals

Revised/Approved: June 16, 2020

Goal 1: By 2021, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

Performance Objective 1: C.E. Vail will implement STAAR strategies to increase scores in all grade levels and subject areas for all students: Hispanic, White, Eco. Disadvantaged, At-Risk, Special Ed., Migrant, Bil./ELL, Title 1, and LEP students.

Targeted or ESF High Priority

Evaluation Data Sources: CBAs



Weekly Assessments






Benchmarks

STAAR data

Summative Evaluation: None

Strategy 1: C. E. Vail teachers will continue to have PLCs once a week to review data and share effective practices and activities. Strategy's Expected Result/Impact: Students will work to reach individual goals and show growth at the end of they year. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Team Leads, Teachers Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: C.E. Vail will continue a partnership with Head Start to provide educational services to three year old children in our community. The campuses will meet with Head Start to ensure a smooth transition of preschool children. Strategy's Expected Result/Impact: Three year old students will be ready with the skills necessary to be successful in Pre-Kinder 4. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 3: The RTI process will be implemented to target students that are not successful in reading and math. C.E. Vail will follow the district template and tailor interventions to meet specific campus needs. Strategy's Expected Result/Impact: Students will have opportunities to improve in their academic areas of need. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, Teachers Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math	Reviews			
	Formative			Summative
	Aug	Jan	June	June

Strategy 4: C.E. Vail teachers will be provided with classroom libraries to allow students access to relevant reading books and material to foster the love for reading. Strategy's Expected Result/Impact: Students will be allowed to read books that interest them and build on fluency and reading comprehension. Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 5: Teachers will be allowed staff development opportunities to learn new strategies that can impact student performance overall and on STAAR. Strategy's Expected Result/Impact: Students will show growth academically at the end of the year and show success on the STAAR exam. Staff Responsible for Monitoring: Principal, Assistant Principal Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 6: C.E. Vail will provide the following instructional methods: * In-person instruction <i>* Synchronous method (requires all participants to be present at the same time, virtually)</i> <i>Examples: Live interactive classes with students & teachers participating real time, teacher supported work time on video conference calls, scheduled and timed online tests</i> <i>* Asynchronous (does not require all participants to be virtually present at the same time)</i> <i>Examples: Self-paced online courses with intermittent teacher instruction, preassigned work with formative assessments on paper or in Learning Management System, watching pre-recorded videos of instruction with guided support</i> Strategy's Expected Result/Impact: Increased levels of student engagement Staff Responsible for Monitoring: Principal, Assistant Principal Title I Schoolwide Elements: 2.4	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 7: The administrators at C.E. Vail will do virtual walk-throughs to ensure that the delivery of instruction is conducive to student learning. Strategy's Expected Result/Impact: Increased levels of student engagement Staff Responsible for Monitoring: Principal, Assistant Principal Title I Schoolwide Elements: 2.4				
	Formative			Summative
	Aug	Jan	June	June
				
	Formative			Summative
	Aug	Jan	June	June

Strategy 8: <i>Administration is also making home visits for students not logging in or if a student is failing due to not turning in assignments.</i> Strategy's Expected Result/Impact: <i>We will decrease the number of students failing.</i> Staff Responsible for Monitoring: Administration, Teacher	Reviews			
	Formative			Summative
	Aug 	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: By 2021, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

Performance Objective 2: C.E. Vail will support teachers to implement EL strategies to increase student performance as measured by the meets grade level standard.

Targeted or ESF High Priority

Evaluation Data Sources: Significant progress made toward meeting Performance Objective

Summative Evaluation: None





Strategy 1: C.E. Vail will monitor teachers to ensure that they are providing opportunities for oral language development for bilingual and ESL students through instructional supports (read alouds, Esperanza program, use of cognates, etc) Strategy's Expected Result/Impact: Improved student performance, close the achievement gap Staff Responsible for Monitoring: Campus administrators, Bilingual director Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: By 2021, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

Performance Objective 3: C.E. Vail will support teachers to implement specific SPED STAAR strategies to increase performance as measured by the meets grade level standard.

Evaluation Data Sources: Significant progress made toward meeting Performance Objective

Summative Evaluation: None





Strategy 1: C.E. Vail will implement the Spire Pro Software to assist students with their reading difficulties. Strategy's Expected Result/Impact: Improve student performances, close achievement gap Staff Responsible for Monitoring: SPED Director, Campus administrators, SPED teachers Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: PPCD and Self-Contained/Life Skills special education teachers will continue to implement Unique Learning Systems (ULS) to increase student achievement. ULS will help provide differentiated lessons in the Self-contained classroom setting Strategy's Expected Result/Impact: Improve student performances, close achievement gap Staff Responsible for Monitoring: SPED Director, Campus administrators, SPED teachers Title I Schoolwide Elements: 2.4, 2.6	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: By 2021, the students at La Feria I.S.D. will meet expectations and show progress toward closing the achievement gap in reading, writing, mathematics, science, and social studies as measured by the STAAR/STAAR End-of-Course Assessments

Performance Objective 4: C.E. Vail will support teachers to implement specific GT STAAR strategies to increase student performance as measured by the masters grade level standard.

Evaluation Data Sources: Significant progress made toward meeting Performance Objective.

Summative Evaluation: None

Strategy 1: Gifted and Talented students will learn the independent investigation method and complete a project as outlined in the Texas Performance Standards Project (TPSP). Student will be provided opportunities to present their projects to parents and community members. Strategy's Expected Result/Impact: Increase enrichment time and development of innovative projects Staff Responsible for Monitoring: GT Director, GT teachers, Campus administrators Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: C.E. Vail will monitor all identified gifted and talented students in 3rd and 4th to determine mastery-level performance per subject tested. Strategy's Expected Result/Impact: Increase enrichment time and development of innovative projects Staff Responsible for Monitoring: GT Director, GT teachers, Campus administrators Title I Schoolwide Elements: 2.4, 2.6	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 1: Attendance rate for all students will increase or be maintained at 98% of the average daily attendance.

Targeted or ESF High Priority

Evaluation Data Sources: Daily, weekly and end of year attendance reports.

Summative Evaluation: None

Strategy 1: Perfect Attendance incentives will be given to students who qualify by six weeks and annually to include raffles and pizza parties. Strategy's Expected Result/Impact: C.E. Vail will maintain a 98% or above attendance average. Staff Responsible for Monitoring: Principal, Assistant Principal, PEIMS clerk, Teachers Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Aug 	Jan	June	June
Strategy 2: Daily phone calls and/or home visits will be made to verify absences for both Face2Face and Virtual students. Strategy's Expected Result/Impact: We will decrease the number of absences. Staff Responsible for Monitoring: Principal, Assistant Principal, PEIMS clerk, Teachers Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Aug 	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				






Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 2: C.E. Vail will promote programs that communicate with students, parents, staff, and community in a positive way such as Class Dojo and Remind.

Targeted or ESF High Priority

Evaluation Data Sources: Written, verbal communication, social media, surveys.

Summative Evaluation: None





Strategy 1: C.E. Vail will provide incentives to students and staff to complete surveys. Strategy's Expected Result/Impact: Increase in submission of effective schools assessment and parental surveys Staff Responsible for Monitoring: Campus administrators Title I Schoolwide Elements: 3.1	Reviews			
	Formative			Summative
	Aug 	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: La Feria I.S.D. will maintain or improve the school climate and a positive atmosphere for students, teachers, parents, and community members. Success will be measured by 90% of staff answering positively on the annual Effective Schools Assessment Survey. Success will additionally be measured by increasing response rates to surveys.

Performance Objective 3: C.E. Vail will promote a safe and disciplined environment.

Evaluation Data Sources: PEIMS data, student discipline reports, staff sign-in sheets

Summative Evaluation: None





Strategy 1: C.E. Vail will implement the Anti-Bullying Policy district-wide to include new law updates on cyberbullying. All administration and staff will be trained on the plan. Systems and procedures will be implemented to support the needs of our students. Campus counselor will provide counseling for students on bullying. Strategy's Expected Result/Impact: Decrease in bullying issues Staff Responsible for Monitoring: Campus administrators, Counselor	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: C.E. Vail will incorporate Social Emotional Learning during the instructional day. Teachers will be given resources to engage students in SEL activities that will develop skills in students that will allow them to deal and cope with social and emotional issues. Strategy's Expected Result/Impact: Decrease in behavioral issues and an increase of students that are confident and self-assured. Staff Responsible for Monitoring: Campus administrators, counselor, teachers Title I Schoolwide Elements: 2.6	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: La Feria I.S.D. will continue to support and increase parental and community school involvement as measured by 90% positive responses on the La Feria I.S.D. Parent Survey.

Performance Objective 1: C.E. Vail will continue to expand and support the Family and Community Engagement Program.

Evaluation Data Sources: Survey results and parental sign in sheets.

Summative Evaluation: None

Strategy 1: C.E. Vail will have monthly meetings on topics such as parenting, STAAR information, financial literacy and ways to help foster the love of reading with their children. Strategy's Expected Result/Impact: Increase parental involvement and support. Staff Responsible for Monitoring: FACE Director, Campus Principal Title I Schoolwide Elements: 3.1 - TEA Priorities: Improve low-performing schools	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: C.E. Vail will provide parents with dates of events and have student incentives for parent participation. Strategy's Expected Result/Impact: Increase in community engagement in campus and district activities Staff Responsible for Monitoring: FACE Coordinator, Campus administration	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies

Performance Objective 1: C.E. Vail will identify and apply strategies for supporting the use of technology in learning.

Evaluation Data Sources: Evidence of technology use by students and staff, walk through documentation, staff surveys, staff sign-in sheets

Summative Evaluation: None

Strategy 1: C. E. Vail will utilize Education Galaxy, Reading coach, I-Station, Spire, See Saw, Clever, Google Classroom, and other web-based grade appropriate computer applications. Strategy's Expected Result/Impact: Increase in students' academic skills Staff Responsible for Monitoring: Campus administrators, Campus staff	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: C. E. Vail will continue to update the current technology to devices that are able to run the computer applications students use to build their skills. Strategy's Expected Result/Impact: Students will have the opportunity to utilize technology applications for learning opportunities Staff Responsible for Monitoring: Campus administrators, Campus staff	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 3: Students in Prek-3 and Prek-4 who do not have a device will be issued out an iPad. Students in Kindergarten through 4th grade who do not have a device will be issued a Chromebook. See Saw will be the platform used in Pk-3 through 2nd grade. Google Classroom will be the platform used for 3rd and 4th grade. Strategy's Expected Result/Impact: Student will have the technology they need to be engaged during virtual learning. Staff Responsible for Monitoring: Principal, Assistant Principal, Technology Director Title I Schoolwide Elements: 2.4	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 4: C.E. Vail will provide technical assistance to those who are having issues logging in for virtual instruction. Strategy's Expected Result/Impact: Higher participation rate from virtual students. Staff Responsible for Monitoring: Administration/teachers	Reviews			
	Formative			Summative
	Aug	Jan	June	June





Strategy 5: C.E. Vail will create videos to guide parents and students on how to use the learning platforms, Google classroom and SeeSaw. Strategy's Expected Result/Impact: Higher participation rate from students working virtually. Staff Responsible for Monitoring: Administration/Teachers	Reviews			
	Formative			Summative
	Aug 	Jan	June	June
Strategy 6: C.E. Vail will create videos to guide parents and students on how to use the learning platforms, Google classroom and SeeSaw. Strategy's Expected Result/Impact: Higher participation rate from students working virtually. Staff Responsible for Monitoring: Administration/Teachers	Reviews			
	Formative			Summative
	Aug 	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies

Performance Objective 2: C.E. Vail will identify and apply strategies for supporting technology integration by all teachers.

Evaluation Data Sources: Lesson plans, School Messenger history reports

Summative Evaluation: None





Strategy 1: C.E. Vail teachers will develop and implement strategies to integrate technology, as available to them such as IPAD applications, Google applications, SeeSaw, Spire and Class Dojo. (as per Technology Plan) Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Campus administrators, Campus teachers	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: Teachers at all campuses will increase students' proficiency in Technology Applications by utilizing on-line library resources, school messenger and Internet. (as per Technology Plan) Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Campus administrators, Campus teachers	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: La Feria I.S.D. will implement a technology program that will prepare students to succeed in today's technological society including developing clear goals and objectives in the technology plan, staff development, budgeting strategies, and assessment of telecommunication strategies

Performance Objective 3: C.E. Vail will provide training for administrators, teachers, staff, and parents in educational technology.

Evaluation Data Sources: Staff sign-in sheets, professional development opportunities

Summative Evaluation: None





Strategy 1: C,E, Vail will conduct a survey that will assess and determine the technological training needs of administrators, teachers, support staff and school library media personnel. (as per the Technology and Strategic Plan) Strategy's Expected Result/Impact: Campus staff will receive training on relevant topics based on survey results. Staff Responsible for Monitoring: Technology Department, Campus Administrator, Campus Staff	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: C.E. Vail will continue to allow staff, where applicable, to attend staff development workshops/conferences offered through the district, Region One ESC, for the purpose of improving technology use in the schools. (as per the Technology Plan) Strategy's Expected Result/Impact: Campus teachers will have the opportunity to attend and stay current on latest technological trends, applications, etc. Staff Responsible for Monitoring: Technology Department, Campus Administrator, Campus Staff	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

Performance Objective 1: C.E. Vail will promote college and career awareness through various campus activities.

Evaluation Data Sources: Staff sign-in sheets, calendar events, social media

Summative Evaluation: None





Strategy 1: C.E. Vail will continue with College Wednesdays and recognize students who wear their college shirts. Strategy's Expected Result/Impact: Students will be familiar with college options after high school Staff Responsible for Monitoring: Campus administrators, campus staff	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: C.E. Vail classrooms will adopt a college and post information about the university they research. Strategy's Expected Result/Impact: College information will be visible throughout the campus Staff Responsible for Monitoring: Campus administrators, Campus staff	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div>  0% No Progress  100% Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

Performance Objective 2: C.E. Vail will ensure that instructional strategies are implemented for post-secondary success for college and career readiness.

Evaluation Data Sources: Lesson plans, walk throughs

Summative Evaluation: None





Strategy 1: TEKS related to personal financial literacy are to be embedded in mathematics instruction at all campuses K-8. Strategy's Expected Result/Impact: Increase students' understanding of personal financial literacy Staff Responsible for Monitoring: Campus, administration, Teachers	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 5: La Feria I. S. D. will implement a program that will prepare students to succeed in college or other post-secondary educational opportunities as well as preparing students for career readiness through Career and Technical courses and certifications

Performance Objective 3: C.E. Vail will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

Evaluation Data Sources: Campus administration, Teachers, Head Start personnel

Summative Evaluation: None

Strategy 1: C.E. Vail will coordinate with Head Start personnel to provide parents with information for transitioning PK 3 to PK 4 full-day and PK4 from Head Start to Kinder full-day at their campus that includes a walk through the campus to help familiarize students with the facilities. Strategy's Expected Result/Impact: Increase community awareness on Head Start program Staff Responsible for Monitoring: Campus administrators, Teachers, Head Start Personnel	Reviews			
	Formative			Summative
	Aug	Jan	June	June
Strategy 2: C.E. Vail will coordinate with Noemi Dominguez administration to provide parents of fourth-grade students going to fifth grade with information for transitioning from neighborhood schools to Dominguez elementary that includes a tour of the facilities for the students. Strategy's Expected Result/Impact: Increase community awareness and prepare students for transitioning to fifth grade Staff Responsible for Monitoring: Campus, administration, Teachers	Reviews			
	Formative			Summative
	Aug	Jan	June	June
<div> <div>  No Progress  Accomplished  Continue/Modify  Discontinue </div> </div>				